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Creative Change Agent for Educational Equity

Skillset

School Development Facilitator	School Design Support	Development of replicable school models using personalized learning pathways
		Designing new learning environments
		Mindsets and behaviors as the culture of learning environments
		Developing innovation mindset and a dynamic workplace.
		Aligning organizational capacity and technology resources
	School Development Support	Engaging professional dialogue
		Implementation plans for deeper learning
		Serving all students no matter their zip code or learning challenges
		Engagement through 'transformational play
Transformational Leadership	Developing leaders' "agency"	Reflective practice as growth and innovation opportunity
		Outcome and action plan alignment
		Adaptive engagement with challenges
		Developing team capacity
		Valuing creativity, collaboration & critical thinking
	Sustaining organizational development	Reflective practice through engaged Professional Learning Collaboratives
		Targeted capacity building through Professional Learning Pathways
		Interest-based and standards/competency- based learning environments
		Creative problem-solving
<u>Development</u> <u>Coaching</u>	Skills Navigator	Project Management for Change and Development
		Digital tools to drive change
		Just-in-time feedback on process
		Personalizing growth experience
		Building empathy, and shared purpose
		Monitoring & demonstrating progress
	Organizational Competencies	"Boots On the Ground" support for school development
		Fiscal, operations and systems modeling
		Learning environment modeling
	Co-creation Partnerships	Planning, implementation, monitoring and responding
		Aligning performance measures and outcomes
		Responsive implementation reflecting diversity of need
		Global learning in blended learning environments



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<u>Vitae</u>

Objective	To serve as a change agent for effective, equitable and future focused capacity building and student options	
Work History	Model Secondary Schools Project, Partner	
	Federal Way School District - Founding Principal - Internet Academy, Elementary Principal, Vice principal, Teacher	
	Adjunct Professor, Seattle Pacific University, Heritage College, Whitworth College	
	Director/Teacher, St. George's School Spokane, WA.	
	Counselor, Spokane Mental Health Clinic, Spokane, WA	
Education	Seattle Pacific University - Master of Arts, School Administration	
	Harvard University - Certification: Accelerated Learning	
	Whitworth University - Certification: Gifted Education	
	Gonzaga University - Master of Arts, Counseling	
	University of Oregon - Bachelor of Science - Clinical Child Psychology Major, with Minors in Music, Math, Biology	
Project	National Faculty – Center for Reform of School Systems	
Planning & Facilitation	Executive coaching and project management for Deputy Superintendent of mid-sized urban district and facilitated planning and implementation of high school reform strategy.	
	Project planning and facilitation for organizational and instructional change, Detroit	
	Transformation to Small Schools/Communities Clark County, Rochester, NY, Detroit	
	Design Team—Tiger Woods Learning Center, Anaheim, CA	
	"Connecting Time" - A National Networked Learning Project and Video Conference	
	Model Secondary Schools Project—Start-up of Eight Small Urban Public High Schools	
Conference - Presentations - - -	Conditions for School Success, Starting a Charter School – WA Charters Conference	
	Developing a District Wide High School Strategy - A Case Study, ASCD Annual Conference	
	Success Happens Intentionally - Balancing Organizational Development, Innovation and Academic Achievement, Association of Latino Administrators and Superintendents	
	Creating Student Centered Learning Environments in Small Urban High Schools, NECC	
	Model Secondary Schools Project Overview, NSBA Technology & Learning Conference	
	A Working Vision for Change, Education Trust Conference	
	Another Way of Thinking About Media, Defining Global Media	
	A Support System for Learning and Collaboration, Gates Foundation Network Meeting	